

of Arts, Commerce & Science (Hindi Linguistic Minority Institution)

(Affiliated to the University of Mumbai) Accredited by NAAC 'B+'

CRITERION 3.2- INNOVATION ECOSYSTEM

3.2.1_1. INSTITUTION HAS CREATED AN ECOSYSTEM FOR INNOVATION

| SR. NO | ECOSYSTEM FOR INNOVATION | PAGE NUMBER |
|--------|--|----------------|
| 1. | INSTITUTION HAS CREATED AN ECOSYSTEM FOR INNOVATIONS AND INITIATIVES FOR THE CREATION AND TRANSFER OF KNOWLEDGE/TECHNOLOGY | 2 - 12 |
| 2. | INDIAN KNOWLEDGE SYSTEM | 13 - 21 |
| 3. | OUTCOME ECO SYSTEM /IKS | 22 - 64 |

I/C PRINCIPAL
Chandrabhan Sharma College
of Arts, Science & Commerce
Powal-Vihar, Powal, Mumbai - 400 076
Tel. 25704526 / 25704530





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POLICY DOCUMENT FOR RESEARCH AND INNOVATION

PREAMBLE:

- Chandrabhan Sharma College, aspires to global competency by fostering a supportive physical and intellectual environment to infuse a culture of research that contributes to the transformation of society.
- The institution has pledged to ensure that research adheres to high standards of scientific inquiry, meets ethical norms, and serves the community. It must also be led by the ideals of honesty, integrity, accountability, transparency, and responsibility. In an effort to confront convention and obsolescence, the institution will work to foster an environment that is free from restrictions for academic inquiry, community concern, and the publication of findings. Innovative research must be done to directly impact socioeconomic advancement, women's empowerment, rural community development, health, environmental protection, and ultimately the welfare of the country. The ability to conduct research independently must be used responsibly.
- The college is committed to promote a research culture among faculty and students as basic long term research provides the foundation for future development of the Institution.

PURPOSE:

• The purpose of the Research policy is to create a vibrant atmosphere of research among faculty and inculcate research aptitude among the students. The policy shall serve as an overall framework within which research activities may be carried out. It also aims to identify thrust areas of research having academic, practical and social relevance and thereby supplementing the vision and mission of the college.

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SCOPE:

• This policy is applicable to all research project carried out by Chandrabhan Sharma College's researchers. This policy lays forth the structure, rules, and regulations for academic research in light of the institution's vision and mission and aims to advance the well-being of the individual and the community. The policy places a strong emphasis on the fact that each individual researcher accepts complete responsibility for their research effort and any consequences that may arise as a result.

***** OBJECTIVES:

- To instil a culture of research inside the organization.
- To create and promote a culture of research activities of the college.
- To identify and establish linkages including MOU's for long term relationship with national and
 international research organizations for widening the scope of research opportunities available to the
 teachers and students of the college.
- To ensure quality, integrity and ethics in research.
- To encourage and facilitate the publication of the research works in reputed academic International/National journals and also to facilitate the presentation of the research work through academic events such as workshops/seminars/conferences.
- The faculty's will be given a grant to publish one research paper in a reputed UGC Care list Journal/Scopus, in a year.

RESEARCH COMMITTEE (SANSODH):

 There shall be a Research committee comprising of Principal, IQAC, Faculty, External Experts, students and Alumni.

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* RESPONSIBILITIES OF THE RESEARCH COMMITTEE (SANSODH)

- Developing and enhancing the institution's research culture.
- Building out and improving research infrastructure.
- Encouragement for faculty members to conduct research in their fields of specialization and across disciplines.
- The safeguarding, exploitation, and patenting of the institute's intellectual property.
- Research grants and start-up funds.
- Checking for compliance with the code of ethics for research.
- Building collaborations and investigating funding options with businesses and research institutions.

RESEARCH FACILITY:

- The college has dedicated Research space for faculty's in library enabled with Wifi Connectivity and Computers.
- Research books, national and international journal are available in library Audio-visual collections and e-research materials too are available in library.
- Seed money is provided to faculty and students to participate and publish research papers & UGC recognized journals.
- On Demand Research material is also made available to promote and enhance Research of faculty's and students.

CODE OF CONDUCT FOR RESEARCH & PLAGIARISM POLICY:

- The college follows the plagiarism policy by UGC and University of Mumbai. Following is the link of Circular for Plagiarism:
- https://www.ugc.ac.in/pdfnews/8864815 UGC-Public-Notice-on-Draft-UGCRegulations,-2017.pdf

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***** HONESTY:

- Do not falsify, fabricate, plagiarize, mislead, or misrepresent (either in writing, through electronic/online means or by any other means).
- Do not deviate from accepted practices in the specific research discipline or pertaining to specific communities.
- Obtain all relevant licenses, permits, permissions, and protocols, where necessary.

***** TRANSPARENCY:

 Share and communicate research methodology, data and findings openly, responsibly and accurately -Disclose and manage conflicts of interest.

***** FAIRNESS:

- Treat fellow researchers and others involved in the research fairly and with respect Appropriately reference and cite the work of others.
- Give credit, including authorship where appropriate, to those who have contributed to the research.

RECORDKEEPING:

• There shall be a Research committee comprising of Principal, IQAC, Faculty, External Experts, students and Alumni.

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MOU'S RELATED TO ENTREPRENEURSHIP & INCUBATION CENTRE

AKSHAY EDUCATIONAL INSTITUTE



Smt. Durgadevi Sharma Charitable Trust's

Chandrabhan Sharma College

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Memorandum of Understanding

This Memorandum of Understanding (hereinafter referred to as MOU) is made this 9th day of June, 2017

Between

Akshay Educational Institute

Chandrabhan Sharma College of Arts, Commerce & Science (CSC), Powai

NOW THIS MEMORANDUM OF UNDERSTANDING WITNESSETH AS UNDER:

Background and Purpose:

Background:

Chandrabhan Sharma college of Arts, Commerce & Science (CSC) had Entrepreneurship Development Cell to promote entrepreneurship and the growth of startup culture in the college. It aims to catalyze the startup culture in the state by motivating the youth to become job creators and providing necessary ecosystem support so that they may pursue their entrepreneurial dreams. The college has collaborated with Akshay Educational Institute to be a knowledge partner for the institution at help college to fill the abligation of the cell. initiative and help college to fulfill the objectives of the cell.

The Objective:

- Create an inclusive entrepreneurial ecosystem;
- Promote entrepreneurship, create awareness, and motivate the youth; Provide physical incubation services;
- Facilitate External Funding for startups.

Understanding between the two Parties

Both parties acknowledge the need to create an ecosystem for promoting innovation and entrepreneurship and are interested in partnering to further this cause

There is a need to inculcate an entrepreneurial/problem-solving mindset among the students.

Both parties understand and shall strive towards creating a support structure within an academic institution, so that students can nurture innovative entrepreneurial ideas.

Adi Shankaracharya Marg, Powai-Vihar, Powai, Mumbai - 400 076. Tel.: 022 - 45266020, Email:- info@cscollege.co.in • Website :- www.cscollege.co.in

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Roles and Responsibilities of Akshay Educational Institute

- To conduct awareness seminars/ webinars.
- To provide resource persons for Guest lectures and Experience Sharing sessions.
- To provide judges for Business Plan Competitions, In-house and Inter college Competitions of EDC
- Presentation on Entrepreneurship to first year students. Conducting Certificate programme
- Inputs for start-up

Responsibilities of CSC:

- Appointing EDC cell members from college faculties, students and Alumni's
- Making Classrooms and Auditorium available for various sessions/ lectures and competitions EDC
- To make all arrangements financial and non-financial for various sessions/lectures and competitions of EDC.
- Help towards promotion of EDC among all students
- Providing mentoring support to students

Non Exclusivity

The relationship of the parties under this MOU shall be non-exclusive and both the parties, including their affiliates, subsidiaries, and divisions, are free to pursue other agreements or collaborations of any kind.

Validity and Termination

This MOU is for an initial period of 7 years and may be amended or terminated earlier by a mutually written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 days prior written notice to the other party.

Assignment

It is understood by the Parties herein that this MOU is based on the professional competence and expertise of each party, and hence, neither Party shall transfer or assign this Agreement, or rights or obligations arising hereunder, either wholly or in part, to any third party.

Amendments to this MOU may be made at any time through the mutually written consent by the

This MOU is executed in duplicate with each copy being an official version of the Agreement and having equal legal validity.

BY SIGNING BELOW, the parties, acting by their duly authorized officers, have caused this Memorandum of Understanding to be executed, effective as of the day and year first above written.

Signed for and on behalf of

Chandrabhan Sharma College of Arts, Comrerce & Science Powai-Vihar, Powai, Mumbai - 400 076.

Signed for and on behalf of

FOR AKSHAY EDUCATIONAL INSTITUTE

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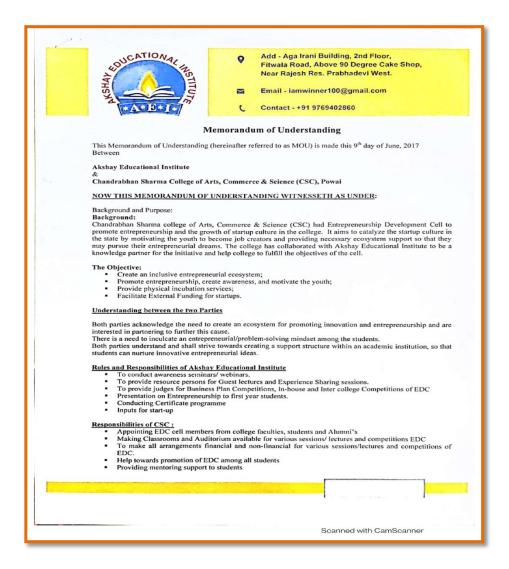


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Signed for and on behalf of

Signed for and on behalf of

FOR AKSHAY EDUCATIONAL INSTITUTE

Founder

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NEHRU GRAM BHARATI UNIVERSITY

NEHRU GRAM BHARATI

(DEEMED TO BE UNIVERSITY)
-Dubawal, Prayagral-221505, Uttar Pradesh (INDIA)

Adminstrative Office : Hanumanganj Campus, numanganj, Prayagraj-221505, Uttar Pradesh Email : info.ngbu@gmail.com

Memorandum of Understanding (MOU)

Between

Department of Commerce

Nehru Gram Bharti University, Kotwa, Jamunipur, Prayagraj,

Uttar Pradesh - 221505, India

Department of Commerce & Management

Chandrabhan Sharma College of Arts, Science & Commerce

Mumbai, Maharashtra - 400076, India

Nehru Gram Bharti University, Kotwa, Jamunipur, Prayagraj, Uttar Pradesh - 221505, India(Institution / University Name) wishes to establish between the two institutions and agree to cooperate with each other as follows: Subject to mutual consent, the areas of cooperation will include any programme offered at either institution as thought desirable and feasible on either side and that both sides will contribute to the fostering and development of the cooperative relationship between the two institutions/ University. Cooperation shall be earned out through such activities as:

- 1- Exchange programme for faculty development
- 2- Offering of programmes for Personality / Career Development for students
- 3- Promote appropriate Joint research projects and publications of research papers
- 4- Seminars / Workshops / Conferences for Students & faculties

The faculty Exchange may assume forms, such as individual short term and long-term visits of faculties, joint research and development projects, and encouragement of the academic faculty to co- author publications.

The aim of exchange programme is to provide and opportunity to students to have experience of interstate cooperation and exchange, as well as better understanding of UttarPradesh and

(5/21/07/2021 R. L. Vishwakarma

Nehru Gram Bharati (Deemed to be

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NEHRU GRAM BHARATI (DEEMED TO BE UNIVERSITY)

al, Prayagraj-221505, Uttar Pradesh (INDIA)

Adminstrative Office: Hanumanganj Campus, G.T. Road, Hanumanganj, Prayagraj-221505, Uttar Pradesh Email : info.ngbu@gmail.com

Maharashtra (State name) through education. The activities to be undertaken by both the institution are:

- 1. To endeavour to encourage students and staff to spend good period of time in the host institution
- 2. To conduct study tours, industrial tours, for which a mutual agreement in writing between the parties prior to commencement of the activity to be taken.
- 3. Facilitate the exchange of undergraduate & post- graduate students will be accorded the rights and privileges of students in the host state in accordance with the existing regulations of the host institution /university relating to students and will be admitted under the terms and conditions relevant to the host institution / university.
- 4. The host institution /university agrees to assist in the seeking of appropriate housing and to supply work space, library and technical facilities as appropriate.
- 5. The financial implications of any project jointly undertaken will be decided at the time of project commencement.
- 6. Conduct cultural projects/ activity, a mutually agreed in writing between the parties prior to commencement of this activity

The agreement will take effect from the date of its signing and shall be valid for an unlimited period from the date unless sooner terminated, revoked or modified by mutual written agreement between the parties and may be extended by mutual written agreement.

Either party may terminate the agreement at any time during the provision of three months by giving written notice to the other party.

Authorized signature on behalf of Nehru Gram Bharti University, Kotwa, Jamunipur, Prayagraj, Uttar Pradesh - 221505, India

Signature:-

Name:-

Registrar Nehru Gram Bharati (Deemed to be University)

PRINCIPAL

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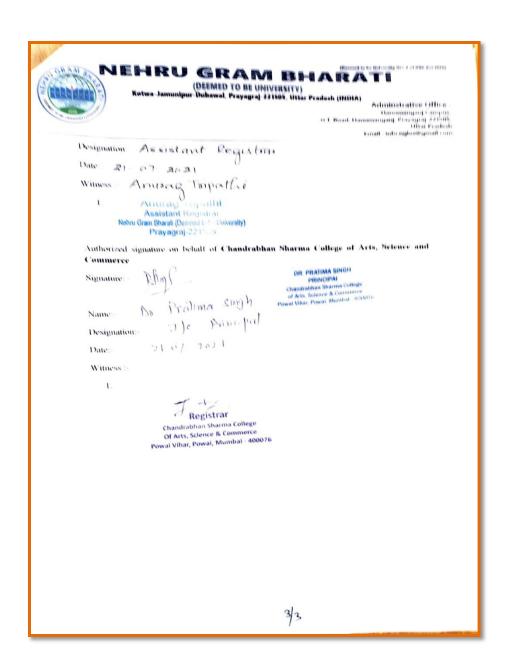




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INDIAN KNOWLEDGE SYSTEM (IKS)

INTRODUCTION:

Indian knowledge system is typically integrated into academic programs through a range of disciplines such as philosophy, science, mathematics, literature, and the arts.

The incorporation of India's knowledge system aims to provide students with a holistic understanding of the country's rich cultural and intellectual heritage. This helps to foster a sense of appreciation and respect for India's diverse traditions, as well as providing a valuable foundation for research and innovation.

POLICY DOCUMENT:

AIMS & OBJECTIVES:

- This Policy seeks to:
- Promote awareness about Indian Knowledge System
- Disseminate Indian Knowledge System among its students and staff for further study and research
- Engage students for understanding rich heritage of our country
- Study of Indian languages
- Promotion of Indian Art, Culture, Sports and Festivals
- Sensitizing of students for societal applications

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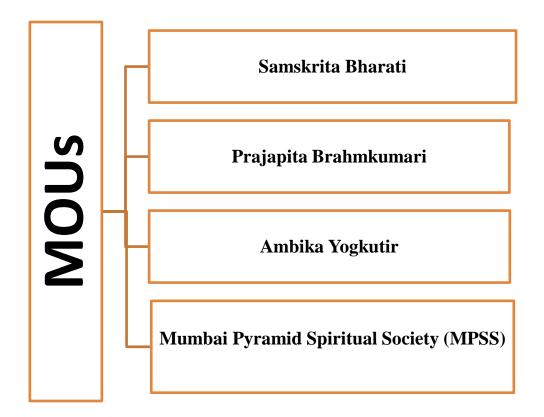




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❖ INSTITUTION HAS SIGNED FOLLOWING MEMORANDUM OF UNDERSTANDING TO FOSTER INDIAN KNOWLEDGE SYSTEM



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SAMPLE MOUS

SAMSKRITA BHARATI

Smt. Durgadevi Sharma Charitable Trust



Date: 1st July, 2021

MEMORANDUM OF UNDERSTANDING

Between

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE

And

SAMSKRITA BHARATI

Concerning the establishment30 Hours collaborative Certificate program.

I-Introduction

Chandrabhan Sharma College of Arts, Science & Commerce and Samskrita Bharati have many areas of common interest. In some of these areas, the degree of mutual interest is such that considerable advantages may be gained from their pursuit on collaborative basis.

Collaboration will be established within the principles set out in the following sections, which will be reviewed both parties at least once a year. This memorandum concerns educational cooperation and collaboration entered into jointly by the Chandrabhan Sharma College of Arts, Science & Commerce and Sanskrita Bharati.

L Purposes, Scope and General Policies.

A-Purposes

The purpose of this MOU is to develop academic and educational cooperation and to promote Human Values and mutual understanding between the two Institutes to stimulate awareness and training of Sanskrit language of undergraduate students.

B-Scope

The general area of interest of the collaboration will include disciplines, more so at undergraduate level which is of mutual interest with a focus on 'MUKHE MUKHE SANSKRIT'- A program that always strive to spread the awareness of universal popularity, Proper Pronunciation And Spoken of Sanskrit language and to develop and enhance the most ancient language 'SANSKRIT'. Among the students of Chandrabhan Sharma College of Arts Science and Commerce.

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gadevi Sharma Charitable Trust

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Arts, Science & Commerce

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II. Composition

The collaboration involves 30 Hours Certificate Program containing 2 Hours online classroom session on Google meet , 3 days every month starting from July 2021, for five months and rest onsome project and assignments based on the earlier session. The program is specifically organised for -

- Regular faculty members and students of Chandrabhan Sharma College of Arts, Science and Commerce
- 2. Regular lectures and workshop conducted by member of Samskrita Bharati

 ${\bf IV} \ {\bf Mutual} \ {\bf Responsibilities} - \ {\bf Of} \ {\bf Chandrabhan} \ {\bf Sharma} \ {\bf College} \ {\bf of} \ {\bf Arts}, \ {\bf Science} \ {\bf and} \ {\bf Commerce} \ {\bf and} \ {\bf Samskrita} \ {\bf Bharati} \ , \ {\bf Mumbai} \ .$

A-Faculty, Staff and Students

Each of the participating institution is fully responsible financially and operationally for its respective employees and members.

B. Amendment and Termination of MOU

- This MOU may be amended or modified by a mutual written agreement signed by the representatives of both the Institutions.
- This MOU is valid for a period of one year from the date of signing by the representatives of both the Institutions. This MOU shall be renewed after being reviewed and renegotiated by both the Institutions.
- This MOU may, at any time during its period of validity, be terminated by one of the Institutions upon prior notice to the other in writing not later than one months before the termination date.

Dr. Pratima Singh

Chi Principal Shama Gallege of Arts, Science & Commerce of Landraham Shama Gallege of Arts, Science & Commerce

of Arts, Commerce & Science
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Dr. AS Prasad Samskrita Bharati

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PRAJAPITA BRAHMKUMARI

Smt. Durgadevi Sharma Charitable Trust



Date: 1st July,2021

MEMORANDUM OF UNDERSTANDING

Between

CHANDRABHAN SHARMA COLLEGE OF ARTS, SCIENCE & COMMERCE

And

PRAJAPITA BRAHMA KUMARIS ISHWARIYA VISHWA VIDYALAYA, POWAI

Concerning The Establishment Of 30 Hours Collaborative Certificate Program

I. Introduction

Chandrabhan Sharma College of Arts, Science & Commerce and Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Powai have many areas of common interest. In some of these areas, the degree of mutual interest is such that considerable advantages may be gained from their pursuit on collaborative basis. Collaboration will be established within the principles set out in the following sections, which will be reviewed both parties at least every year. This memorandum concerns educational cooperation and collaboration entered into jointly by the Chandrabhan Sharma College of Arts, Science & Commerce and Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Powai

II. Purposes, Scope and General Policies.

A-Purposes

The purpose of this MOU is to develop academic and educational cooperation and to promote Human Values and mutual understanding between the two Institutes to stimulate the training of undergraduate students.

B- Scope

The general area of interest of the collaboration will include disciplines, more so at undergraduate level which is of mutual interest with a focus on Anger Management and self-Development ' with special focus on core Human Values i.e. — A growth mind-set of eight self-management techniques to unlock the power of self-development for a healthy and successful life these are .-1- Anger triggers .2- self-control 3-possitive application of anger 4-Emotion and Behaviour 5-techniques of calm down 6- Assertiveness 7- Adaptability,8- Turn around. Which demonstrated measurable positive impact on the quality of life of today's common man.

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III. Composition

The collaboration involves 30 Hours Certificate Program containing 2 Hours online classroom session , 3 days every month starting from July 2021, for five months and rest on some project and assignments based on the earlier session. The program is specifically organised for -

- Regular faculty members and students of Chandrabhan Sharma College of Arts, Science and Commerce
- Regular workshop conducted by member of Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Powai.

IV. Mutual Responsibilities of Chandrabhan Sharma College of Arts, Science and Commerce and Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Powai

Faculty, Staff and Students

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ratima Singh

(VC PRINGIPAL Chandrabhan Sharma Coilege of Astru Chimpiece & Science Powai-Vinar, Powai, Mumbal- 400 626. B· K· Farki Ms. B.K Janki

(Centre Incharge, Powai)

Prajapita Brahma Kumaris Ishwariya

101, Blue Heaven Bldg. Opp. Tirandaz Schooi, IIT Main Gate, Powal, Mumbai - 400 876. Ph : 25774923 Vishwa Vidyalaya, Powai

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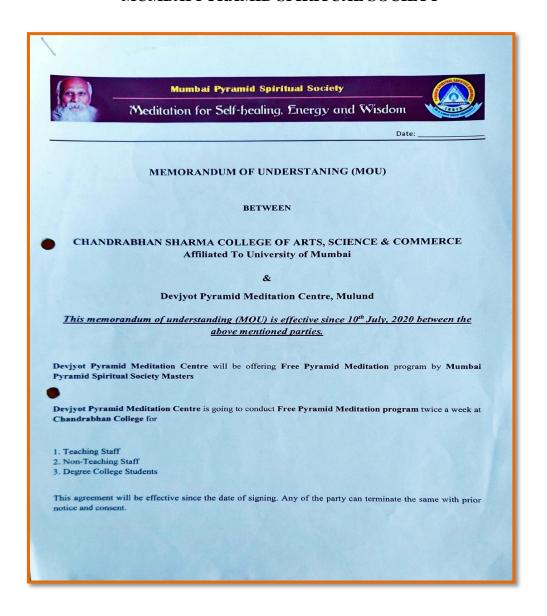


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MUMBAI PYRAMID SPIRITUAL SOCIETY



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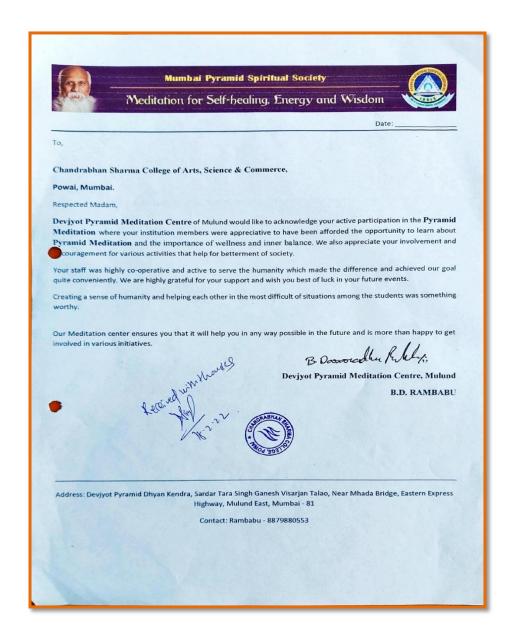




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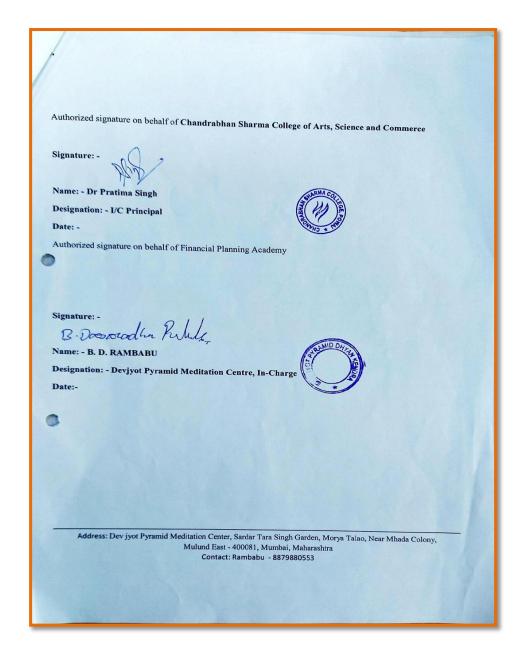




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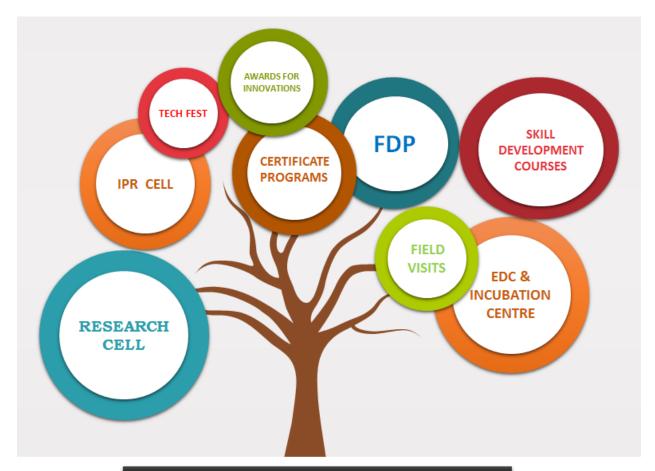


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OUTCOMES OF INNOVATIVE ECOSYSTEM AND IKS



ACTIVITIES UNDER INNOVATIVE ECOSYSTEM

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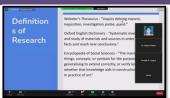
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RESEARCH AND DEVELOPMENT CELL (SANSODH)

S













Webinar On 'Tips & Guidelines For Writing A

Smt. Durgadevi Sharma Charitable Trust's
Chandrabhan Sharma College of Arts Science & Commerce
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RESEARCH CELL & FDP COMMITTEE

5 DAYS ONLINE NATIONAL LEVEL FACULTY DEVELOPMENT PROGRAM

"RESEARCH PROPOSAL DRAFTING FOR PM.D ASPIRANTS"

IN ASSOCIATION WITH

DEPARTMENT OF COMMITTEE

SHOWLY OF COMMITTEE

14-19 DECEMBER 2021 - 16-19 DECEMBER 2021

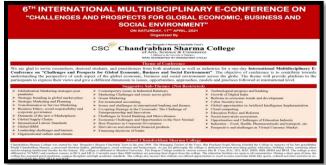
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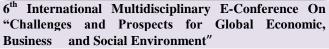
ADI SHAMAARACHARVA HAR, POWAL VIHAR COMPLEX, FOWAL HUMBAL-A00 0478

Seminar on 'writing a research article for publication in an academic journal'



National level program on "Research Proposal Drafting for Ph. D Aspirants"







5th International Multi-Disciplinary Conference "Role of Education in Sustainable Development"

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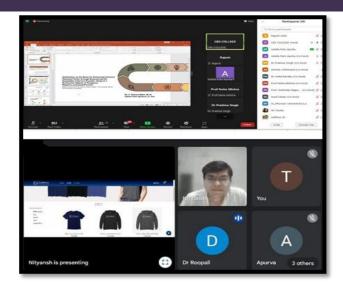


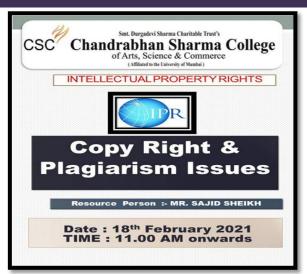
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INTELLECTUAL PROPERTY RIGHTS





Webinar on Copy Right a Human Right

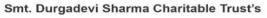
CSC Chandrabhan Sharma College of Arts Science & Commerce, Powai Chandrabhan Sharma College of Arts Science & Commerce, Powai Chandrabhan Sharma College of Arts Science & Commerce, Powai Chandrabhan Sharma College of Arts Science & Commerce, Powai Chandraban Sharma College of Chandrabhan Sharma College of Chandrabhan Chandraban Chandraban

Guest lecture on Copy Right & Plagiarism Issues





National Level webinar on IPR





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One Day Seminar on 'Intellectual Property Rights'





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ENTREPRENEURSHIP DEVELOPMENT CELL AND INCUBATION CENTER





Seminar on How to develop Entrepreneurial Skills





Seminar On 'Two Days Entrepreneurial Program- Zero To Hero'



Webinar on Making Career Out of Entrepreneur in association with NIIT University



Webinar on "Student Entrepreneurship and Income Generation Idea"

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A Seminar on "How ToDevelop and Improve Entrepreneurial Skills.





Competition On-Best Business Idea

Webinar on Plan B

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NEWS PAPER

AANCHAL TEWANI (MASS MEDIA STUDENT) – ARTICLE IN POWAI PLANET – LOCAL

owai™ Your Friendly Community Newspaper

05 December - 11 December 2021

PP, pg.-01

Say NO To Trolling!

Aanchal Tewani, Mass Media Student at CBS College

2. Let Your Community Take Care of It Chances are, if your blog has a big enough audience to attract trolls, you have a loyal following that far outnumbers the haters. And when a troll comes lumbering

into that community, you just have to sit back and watch your peeps take care of it.

3. Use Humor and Lightness

Trolls are in the game for an all-caps NEGATIVE response. Turn the tables and kill them with kindness — or at least humor and lightheartedness. Respond to trolls with a quick and witty quip, then move on with your day (which might also include blocking the offender — after a bit of banter).

4. Stick to the Facts and Make Corrections

Keep your responses impersonal and professional. If your troll is making an argument against your ideas based on faulty facts, set the records straight if you feel like it is necessary; for example, to avoid confusing or letting the troll mislead your readers. But don't argue or engage the commenter, or you'll tread into the territory of "feeding" the troll. Use facts, not emotion.

5. If All Else Fails . . . Bake a Cake

Make your troll eat their words (literally) with a cake from this cheeky baker. Or maybe just respond by repeating word-for-word what the troll said to point out just how ridiculous (and non-threatening) you find them, which may take a bit of the fun out of their trolling.

Bloggers Gonna Blog

Trolls are probably the worst part of the internet, especially for content creators. But they don't have to ruin our day or silence our voice — remember, they are just trying to piggyback off of our success and audience; they haven't built anything themselves.



rst Things First, What Exactly Is a Troll?

In mythology, trolls are angry little monsters brooding in caves or under bridges, waiting around to ruin someone's day — usually by making a meal out of unsuspecting victims. The online variety isn't too far off from that. Trolls lurk behind their computer screens, ready to fire off sarcastic, divisive, and cutting remarks on blogs, social media and more.

How to Respond to Trolling Comments?

1. Ignore the Troll

"Don't feed the trolls." The advice rings true: trolls feed off of attention; they want to see people get riled up at their comments.





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POEM BY AHLIYA JADHAV IN PLANET POWAI (LOCAL NEWS PAPER)

हमारा भारत देश

मेर आदितमहात

Varsha Gound (Chandrabhan Sharma College)

चंदन है इस देश की माटी, तपोभूमि हर ग्राम है। हर बाला देवी की प्रतिमा. बच्चा बच्चा राम है

हर शरीर मंदिर सा पावन, हर मानव उपकारी हो जहाँ सिंह बन गये खिलीने. गाय जहाँ माँ प्यारी है। जहा सवेरा शंख बजाता लोरी गाती शाम है। हर बाला देवी की प्रतिमा बच्चा बच्चा राम है।

जहाँ कर्म से भाग्य बदलते. श्रम निष्ठा कल्याणी है। त्याग और तप की गाथाएँ गाती कवि की वाणी है।। ज्ञान जहाँ का गंगा जल सा.

निर्मल है। अविराम है। हर बाला देवी की प्रतिमा बच्चा - बच्चा राम है।

इसके सैनिक समर भूमि में. गाया करते गीता है। जहाँ खेत में हल के नीचे खेला करती सीता है। जीवन का आदर्श यहाँ पर परमेश्वर का धाम है हर बाला देवी की प्रतिमा बच्चा बच्चा राम है

चंदन है। इस देश की माटी तपोभूमि हर ग्राम है हर बाला देवी की प्रतिमा बच्चा बच्चा राम है

जय हिंद, जय-भारत!



Because of you,
I know my weakness,
I know my strength,
life is about, you taught me well!

Helped me discover my flaws and face them with no shame. Hence, enlightened me with the beauty of change, How one can be soft, but at the same time strong.

To stay out of distress, you told me to be honest,

First, with self, then with everyone else.
e vicious side of the world was never hidden from me,

So that I know what to do,

When things turn messy.

Since the time I knew nothing,
Not even how to walk,
I told me that your little girl was strong,
Don't worry Papa, I will be,
So that you're never proved wrong,
now that you were born with a beautiful
insight,
And even though I wasn't,
You did everything to mould me well.

Duties were elucidated,

Ahilya Jadhav

And emotions,
Understood.
You showed me how to have control over myself.
I still don't, not completely.
But that doesn't mean I don't try.
Trust me, I do.
One day, I will rule every corner of my mind.
For, what's the use of my blessings,
If I don't use them,
To grow every day?
To expand my soul?
To bloom where I stand?
To make my loved ones proud?

Every time I feel lost, I think about you. You're Omnipresent, In a manner which leaves me speechless.

And about my love towards you, There is just so much to say, Your love cures every malady I have, Your words heal all the wounds my soul has.

This poem is for you,
A hero without a cape,
My first love,
My guru,
All I can say is that I love you.
Always have. Always will.





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STUDENTS TAKE ON MILLENNIAL WAY



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COLLAGE MAGAZINE

Students Contribution

Indian Economy: Overview

The Indian economy is definitely undergoing a slowdown, with Moodys downgrading India's GDP growth rate to 6.2% against earlier projection of 6.8% for the year 2019. However as per the annual report of the Reserve Bank of India (2018-19) the current crises in the economy is only cyclic in nature and isn't that deep and it is suggested that the same can be tackled with the structural reforms in land, labour in marketing. Niti Aayog has claimed that the current slowdown in the Indian economy is unprecedented in 70 years of independent India.

Slow demand pattern has certainly made a very negative impact upon the growth pattern in India contouring in few of the highest GDP contributors the economy. The slowdown has not only impacted the concerned sector but also the industries having various backward and forward linkages.

The major sector impacted is the auto mobile sector, where a job loss of almost 2.30 lakh has been reported. During April to June 2019 the car sales fell by 23.3% in comparison to a similar period in 2018.

Even sale of Two-wheeler fell to great extent during this period.

The next sector in the list is the real estate sector where an unprecended inventory of 1.28 million is left that will take more than three years in wiping out. With the slow consumption in the sector a job loss of over 1 lakh has been reported in the sector. Due to the low liquidity in the hands of the developers, the developers are more interested in completing the projects in hand rather than starting the new ones. It is estimated that in the absence of any booster plan, an unprecedented job loss of around 5 lakh may loom over the industry.

The low consumption pattern is also affecting the FMCG sector badly where the value growth in the April-June quarter of 2019 dropped to 10% from a year ago. It was also the third consecutive quarter of slowdown.

As the current slowdown, is to a great extent the ripple effect of the global economic slowdown and the trade war between US and China, a large effect is seen on the export front where the prime foreign exchange earner sectors such as petroleum, rice, gems and jewellery, readymade garments and engineering goods have shown the sharpest decline.

What needs to be done to boost the economy?

Here are few measures :-

- a. The economy needs booster packages to increase growth in both rural and urban sectors, further the confidence of the working population also needs to be increased as because of the uncertainty of future, people are not making much of expenditures, but are sitting on their incomes.
- b. The banks should be mandatorily transmit reporate cuts to industry, making the loans cheaper;
- Reduction in corporate tax, making the investments more viable;
- Public investment in infrastructure and tax incentives to the new investments and set ups.
- e. GST refunds and should try to make it real time, undoing the large working capital blocked.
- Breather packages for the health of NBFC sector needs to be infused, as the sector is facing a major downturn which is having its trickle down effect on various other sectors.

What's the outlook like for the Indian economy?

With a large amount of young population, the demand is sure to increase in long run, as per the recent report of Goldman Sachs the economy will show the signs of recovery by 2020.

Khushraj Singh Sandhu (FYBAF)





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SOLDIER

I saw a burial with a bugler playing taps, I turned to my father, "what happened?" I asked. He held my hand and with a stammer in his voice, He began to explain and his eyes became moist.

We've always heard that a soldier is brave,
Fighting for his country happily gets into a grave.
To let us sleep he stays awake,
Runs through forests, swims freezing lakes.
Has a heart with no fears,
On his death the nation sheds tears.
A soldier stands and fights all night keeping us from harm,
While some of us sitting at home refuse to lift an arm.

There's discipline in a soldier you see it when he walks, There's honor in a soldier you hear it when he talks. There's courage in a soldier reflecting in his eyes, There's loyalty in a soldier that he won't compromise.

> Mazin Dafedar TYBFM

Essay on Education

Education refers to learning new things as it plays emphasis on building one's own personality, teaches moral values, also mould the way we live our lives. It is said that "If you give a beggar some money he may use it once and if you give share food he may get filled for once but if you give him education he can fulfill all his needs for the rest of his life" and that is the power of education.

Education is not just something that we learn from our school or college but gained in all walks of life whether one is young or old. But in today's world education has changed not only by students but also by the parents and teachers. As education has just became a necessity "Just because others do it I also have to do it" and not because they want to gain more knowledge or learn new things. Student have lost their interests rather they believe in showcasing themselves as they know everything. As social media has became a necessity of every students life they indulge themselves an those activities which are useless but seems entertaining to them. As for parents who are meant to be motivator are also doing wrong all what they expect from their children are top grades it does't matter if their child is interested or not but are forced to do it because of their parents.

Education is not just about scoring best grades or attending every lecture it is about what we have learnt, gained after spending hours and hours of our lives at the end how we use it skillfully that is what comes in action.

> Manjusha Nadar S.Y.B.Com

TODAYS EDUCATION

Does the modern education system has the potential to change the world as we known it? Let find out. The modern education system is changing however, the main question remain: Is the current education system changing the world or not? This article highlights 3 signs that unravel a mystery: perhaps the current education may not be changing this world as we expected.

- 1. The education system is purposely exam-oriented: The modern education system remains exam-oriented, just like it always was. We rely on roution memorization as the key approach to education. School are still using test scores as the primary criteria to analyse the knowledge and skills of the students. We are made to believe that good test scores are the key to achieving success. Teachers are not emohasinzing the importance of being creative, innovating and diverse. They don't bother to discover talents, they just want to see how good the students are at memorizing. From the look of it, the current education will not change the world in terms of enhancing students creative thinking &problemsolving skills.
- 2. The teacher's don't get the support & training they need: The modern education system does not support people in discovering what they enjoy or what they are good at. It is a matter of 'Go to college, choose a course you have no idea of, get a degree and graduate. Teachers also lack support and encouragement form the government to respond to the need today's students have the student simply learn for the sake of learning and complete the syllabus as directed. If we want to make education the driving vehicle to success, then the current system needs to focus on offering support to teachers.
- 3. Government are not investing enough finances in education. Currently, most countries in the world are in need of funds to sustain their educational activities, such as hiring teachers, constructing new school, organizing workshops, and so on. As a result, it has become hard to raise sufficient funds for the educational reforms. On the other hand, the teacher student ratio is low, and that affects the growth of students. Similarly, the quality of education delivered in schools is questionable. There are in adequate teaching & reading materials in some parts of the world.

Kartikar Nadar S.Y.B.Com





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THE ROLE OF MEDIA IN INDIAN POLITICS.

The main tools of Indian politics is Media. Media and politics are the two equal and opposite side of same coin and none can persist without others. With the advent of most recent term 'Globalization' the crown of Indian Politics has taken a dramatic shift towards its most modern form. Along with maintaining the responsibility of culture of the Nation, media is performing as the mover and changer from stereotypical type to most modern and most updated form of politics. Media plays a very dominant role in politics with shaping the public opinion towards the Nation as well parties. In the era of Information Technology it is quite difficult and too impossible for respective government to keep centripetal force over its citizen in the midst of Internet, Twitter, Satellite channels and radio stations.

Till this date there are numbers of print media tools has spread the policies of respective government for the betterment of its people but with the passing of time and situation the demands for most modern technology always rest on the top. Media has unique power in any political system and this power stems both from their main source of information about its culture, people, and events on a regular basis and their multiple functions in politics. Media is a most powerful stem of politics in creating its audience attitude, opinion and too behavior for the betterment and most prospective nation. In a democratic Country like India there are thousands of complexities starting from societies to Nation like of flood of new events with most modern concept and with new and updated form of technologies, media have enormous power to formulate the real understanding of world and too affects its behaviorsof its citizen.The footprints of the modern media form is highly making it's way in than early decades, and their roles in politics are becoming the major points of discussion and controversy. Media is the most utilized and most useful tool in the hands of any government as well citizen to run the country with most effective and most updated way.

SYBMM

SOCIETY

Yesterday another student committed suicide. The suicide note said he was sorry for not making his parents happy because of his exams results. Little did he know that his parents were under a strong influence themselvessociety. The day we start living by the expectations of others we lose more of ourselves. Society was supposed to mean a group of people interacting and communicating with each other so as to keep growing. But all today we push ourselves further into dark abyss-[momentous life decision without uncertainty]. We consider society to be most essential factor in a way of living life. The thought of "what others would think" hinders the possibility of free thinking. Old teachings do matter a lot. But roots are meant to help us stand when we grow strong and not pull us down. We do need to consider that change is important too. Not the change in principles or teachings but in the mind we carry. If this happens, tomorrow maybe someone will choose not to give up. Tomorrow maybe a love story will cross boundaries religion. Tomorrow maybe another girl will break free from her restraints and stand on top of the mountains. Tomorrow maybe, maybe that unwanted child may become a special gift. Tomorrow maybe, my society will be the change and not the continuity.

Earth's call

Hey, cruel mankind... Earth speaking this side... Are you aware? Amazon is burning, India is flooding, Antarctica is melting, What more not happening... A door to damaged earth is opening I may not mind this hurting, But it's important to make you aware... We share a give and take relationship.. But this is not working You talk about sustainable development You promise csr But. Why all this only in air? Why don't I deserve more care? All I need is more attention. To nurture the relationship of retention.

Social Responsibility

Yash Kaur Saini

Our lives begin to end the day
We become silent about things that
matter, said Martin Luthur King Jr.
As a matter of fact that is so true
Do we see poverty and misery brew
Because of labour policies and the unfair
trade practice crew
Are we responsible for the carbon
footprint

footprint
To mitigate climate changing?
Do our hands reach out into our pockets
For charitable giving?
Or help, better our community living?
Where should the change begin?
The change has to be within
The way we think,
So that we can make the world a better
place to live in

Man is by nature a social individual And society is our home perennial Therefore, let us live an impactful life of being socially responsible Joining hands for this good cause not only for us but for the entire generation to come.

Joash Stanley



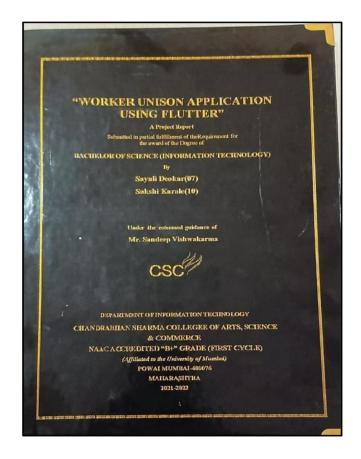


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SAMPLE PROJECT OF THIRD YEAR STUDENT







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"WORKER UNISON APPLICATION USING FLUTTER"

A Project Report

Submitted in partial fulfillment of the Requirement for the award of the Degree of

BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)

By

Sakshi Karale

(Roll No:-10)

Under the esteemed guidance of

Mr. Sandeep Vishwakarma



DEPARTMENT OF INFORMATION TECHNOLOGY

CHANDRABHAN SHARMA COLLEGEE OF ARTS, SCIENCE & COMMERCE

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MAHARASHTRA

2021-2022





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Chandrabhan Sharma College

OF ARTS, SCIENCE & COMMERCE (Affiliated to the University of Mumbai)
NAAC ACCREDITED "B+" GRADE (FIRST CYCLE) MUMBAI MAHARASHTRA - 4000 76

DEPARTMENT OF INFORMATION TECHNOLOGY

CERTIFICATE

This is to certify that the project entitled, "WORKER UNISON APPLICATION USING FLUTTER", is the work of SAYALI DEOKAR and SAKSHI KARALE bearing Seat.No: 07 and 10 submitted in partial fulfillment of the requirements for the award of degree of BACHELOR OF SCIENCE in INFORMATION TECHNOLOGY from University of

Internal Guide

Date:- 22-03-2022



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PERFORMA FOR THE APPROVAL PROJECT (NOTE: All the entries of Perform of approval should be filled up with appropriate and complete Semation. Incomplete Performa of approval in any respect will be summarily rejected.) Roll No. 10 PRN NO.: 2019016400249396 1. Name of the Student: Sakshi Bhagchand Karale 2. Title of Project: "WORKER UNISON APPLICATION USING FLUTTER" 3.Name of Guidance: Mr Arvind Singh 4.Teaching experience of guide: 5.Is this your First Submission? Yes Signature of the Student





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ACKNOWLEDGEMENT

We had a great pleasure for representing this project report for "CHANDRABHAN SHARMA COLLEGE WEBSITE" and we grabthis

opportunity to convey our immense regards towards all the distinguished people who have their valuable contribution in the hour of need.

We profoundly thank our principal "Dr. MrsPratima Singh" for giving us support throughout the course and made us capable of being worthy of recognition and extended query facility to us for making and computing the project smoothly till now.

We would like to express our sincere thanks to **Prof. SandeepVishwakarma** (Head of IT DEPARTMENT) for his constant encouragement, which made this project a success and path towards its completion clearer.

We are highly obliged to **Prof. Nitesh Shukla** and **Prof. Arvind Singh** teaching staff member of the Information Technology department, who spread efforts in making the project a successful one by their guidance, appropriate advice and encouragement and of course the inspiration without which the project would be an ineffective difficult task.

We sincerely thank you to express my profound gratitude to our teachers for their timely and prestigious guidance.

We also thank my family members for their continued support and last but not theleast; wewishtothankallour friends and well-wishers who are directly or indirectly linked with our project.

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1.2 OBJECTIVE & SCOPE-

- This is a web oriented application which allows us to access the whole information about the college, staffs, students, facilities etc.
- To make a website which is reliable, updated appropriately as and when required and available 24/7 for the users.
- To bring ease for the parents as well as students as they can seek the college without wandering.
- 4. The main objective of the website is to provide overall satisfaction.
- This application provides a virtual tour of campus here we will get the latest information about the students and staffs.
- 6. Provide a great user interface which is eye catching.
- 7. Manage the website data efficiently.
- It also provides support that a faculty can also check about his daily schedule, can upload assignments, and notices to the students.
- 9. Giving the best user experience while using the system.
- 10. Provide the product as per the latest technology available.

8

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7.1 CONCLUSION

The main goal of our website is that every student should know about the college and it's all facility which is necessary for student that they know about the college's facility, faculty, courses and many more

- It is used to consume the time.
- Easy access.
- With the help of this webpages you can access basic information.

This thesis has attempted the improvement of the teaching-learning process in higher educational institutions by using knowledge management. The unique feature in this project is that it covers almost every part of an educational organization which is very important to improve the quality of education. This research is a starting attempt to analyze, evaluate and improve the performance of faculty members and students, to enhance the quality of higher education and the higher educational system. The results discussed show that there is a commendable improvement in the knowledge management system, student performance improvement system and faculty performance, designed from the knowledge collected and stored in the knowledge portal. The higher educational institutions can use such systems to enhance their overall performance. Knowledge management systems in institutions can improve their policies, enhance their strategies, and improve the quality of the management system.

- The application provides appropriate information to users according to the chosen service
- · The project is designed keeping in view the day to day problems faced by a college
- Deployment of our application will certainly help the college to reduce unnecessary wastage
 of time in personally going to each department for some information

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Certificate Course in "Entrepreneurial Idea Development for Startup"





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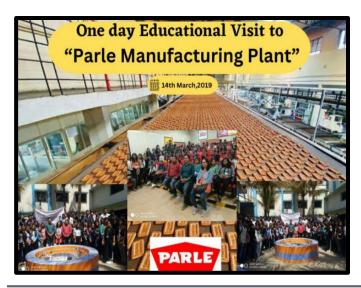




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FIELD VISITS AND INDUSTRIAL VISITS





FIELD VISIT TO "PARLE MANUFACTURING PLANT"

FIELD VISIT TO "AAKASHWANI (AIR)"





FIELD VISIT TO VERKA COOPERATIVE MILK PLANT

FIELD VISIT TO BISLERI COMPANY

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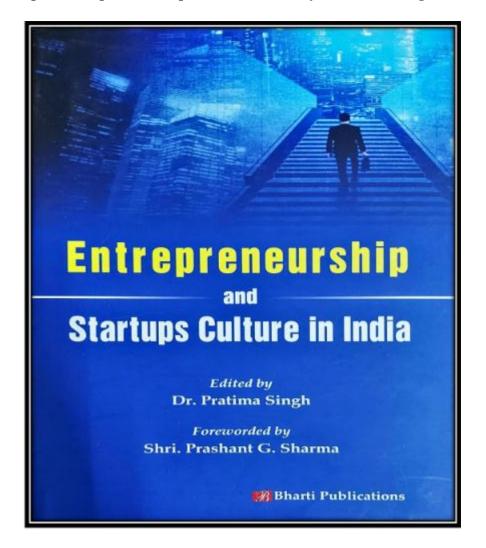
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PUBLICATION BY FACULTIES (RESEARCH PAPERS/ BOOKS) -

BOOKS

Entrepreneurship and Startups culture in India by Dr. Pratima singh

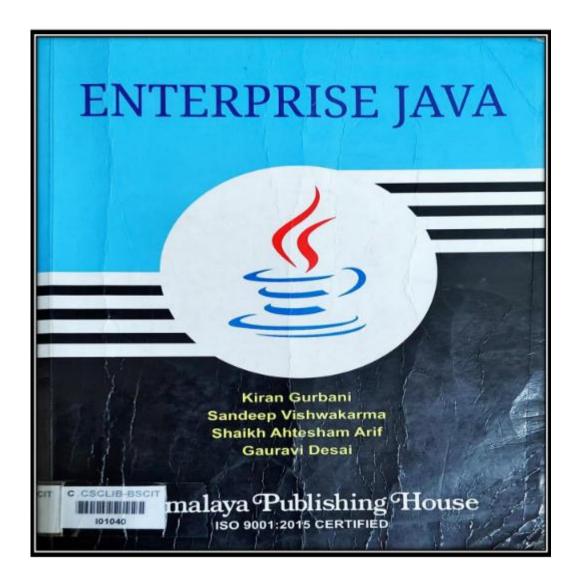




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Enterprise Java by Mr. Sandeep Vishwakarma



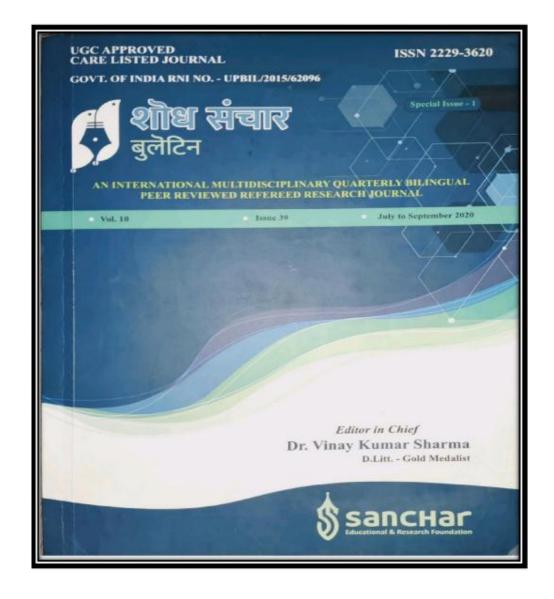




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A Study on Education on Sustainable development by CA. Neeta Vaidya







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ISSN - 2229-3620 APPROVED UGC CARE



SHODH SANCHAR BULLETIN

Vol. 10, Issue 39, July-September 2020 Page Nos. 151-155

AN INTERNATIONAL BILINGUAL PEER REVIEWED REFEREED RESEARCH JOURNAL

A STUDY ON ROLE OF EDUCATION ON SUSTAINABLE DEVELOPMENT

CA Neets Vaidya*

ABSTRACT

The world is constantly striving for enriching the knowledge of the people and inventing new technologies which seems to make life better. In the past 50 years man has made tremendous progress in the field of technology and achieved knowledge in various areas which includes medicine, information technology, communication, space research and many more areas. However, while developing in the areas of these sciences, they have caused damage to the environment which many times is irreparable. Sometimes the damage caused due to these technologies is more than the benefits provided by them. We should always ensure that while undergoing through these technological changes we do not cause serious damage to the resources meant for the future generations. If we don't preserve, then these generations would be deprived of the resources which we are enjoying now. Sustainable development is the organizing principle for meeting human development goals while simultaneously sustaining the ability of natural systems to provide the natural resources and ecosystem services based upon which the economy and society depend. The desired result is a state of society where living conditions and resources are used to continue to meet human needs without undermining the integrity and authility of the natural system. Sustainable development can be defined as development that meets the needs of the present without compensions the ability of future generations to meet their own needs. With a world population of 7 billion people and limited natural resources, we, as individuals and societies need to learn to live together sustainably. We need to act responsibly based on the understanding that what we do today can have implications on the lives of people and the planet in future. Education for Sustainable Development (ESD) empowers people to change the way they think and work towards a sustainable future Keywords: Education for sustainable development, bolistic development, sustainable funire

INTRODUCTION

The concept of sustainable development is gaining importance in recent years and the educational institutions focus not only on academics but also on holistic development of the learners. Development is necessary to meet human needs and improve quality of life, but this must happen without affecting the capacity of environment to meet present and future needs. Good quality education is an essential hool for achieving a mutainable world.

Education for sustainable development promotes the development of knowledge, skills, understanding,

values and actions required to create a sustainable world which ensures environment protection and conservation promote social quality and encourages economic

The aim of sustainable development is to enable people to make decisions and carry out actions to improve our quality of life without compromising the planet. It also aims to integrate the values inherent in sustainable development into all aspects and levels of learning. There are number of key themes in education for sustainable development however the main focus is on environmental concerns, it also addresses issues such as

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The Impact of The Economy and Economic Environments on Family Financial Stress and Well-Being by Ms. Anita Das

International Journal of Advance and Innovative Research

Volume 8, Issue 3 (VIII) July - September 2021

ISSN 2394 - 7780

THE IMPACT OF THE ECONOMY AND ECONOMIC ENVIRONMENTS ON FAMILY FINANCIAL STRESS AND WELL-BEING

Anita Das

Professor, Chandrabhan Sharma College of Arts Science and Commerce

ABSTRACT

This article addresses the economic impacts of all types of stress as health concerns, including work-related stress, home stress, and post-traumatic stress disorder. Inherently, such an approach broadens the research beyond a few well-defined, quantitative factors, such as those most typically investigated by economists who focus solely on job stress. Recent published literature, on the other hand, places far too little attention on the economy and economic contexts, focusing instead on explanations rooted in persons and families The role of the economy and economic settings in understanding financial stress and well-being in families is definitely confirmed. The economics and economic settings are discussed as gaps in the literature, and we recommend future study to focus on these explanations of stress and well-being, particularly in light of the pandemic.

Keywords: Financial well-being, Financial Stress, Pandemic, Capitalism, Economy.

INTRODUCTION

The Great Recession, which began in 2007, was one of the most major macroeconomic catastrophes of the twentieth century, undermining the financial well-being of millions of families. The impacts of the global pandemic in 2020, which will be triggered by the rapid spread of the coronavirus COVID-19, will be substantially worse than those of the Great Recession. Families are likely to be financially destroyed by the Pandemic Recession unless the government intervenes forcefully and aggressively. The entire, long-term impacts of the Pandemic Recession on all parts of life will take years and decades to understand; yet, early accounts of families' lived experiences are already exposing their acute financial ruin. While lessons from the Great Recession can be used to present and future responses to the Pandemic Recession, considerably more comprehensive and grassroots-focused policy measures will be required to stabilize and shore up households' financial well-being.

A Review of the Literature on Financial Stress and Well-Being

The literature review centred on financial stress and well-being in general. Bauchet and Evans (2019), Income, wealth, and debt Economic hardship, Methods: linear probability models Data set: survey of consumer finances Longitudinal: 2007–2009 N = 3856 households Outcome variable(s): filing for personal bankruptcy. Kim and Wilmarth (2016), Income, wealth, and debt Coping strategies, Methods: repeated imputation inference; logistic analysis Data set: survey of consumer finances Longitudinal: 2010–2013 N = 3350 Outcome variable(s): debt-to-income ratio. Rauscher and Elliott (2016), Income, wealth, and debt, methods: multivariate growth model Data set: panel study of income dynamics Longitudinal: 1989–2011 N = 3189 households Outcome variable(s): rate of change income; rate of change net worth. Park and Kim (2018) Financial stress, Methods: multiple regression Data set: health and retirement study Longitudinal: 2010 N = 4935 (middle-aged males = 1057, young-old males = 761, old-old males = 610, middle-aged females = 1314, young-old females = 760, old-old females = 433) Outcome variable(s): partner support; partner undermining, Subjective financial strain was positively associated with partner undermining and negatively with partner support For middle-aged men, any positive effects of financial control disappeared and the effects changed in a negative way when the level of financial strain was high.

Income, Wealth, and Debt

During and after the economic collapse, families saw considerable changes or disruptions in their income, wealth, and debt. Savings account ownership was one of the most basic ways that families strove to build and preserve their financial well-being. Families can use their savings to supplement their income and make further investments. Families who were better positioned to take advantage of these assets benefited from intergenerational wealth transfers. Those with savings accounts were able to take better advantage of these assets for buffering against some of the negative consequences of the economic crisis.

Economic Hardship

Economic hardship, also known as material hardship, is defined as a family's inability to meet basic needs including food, clothing, and health care. Economic hardship, which is closely related to poverty, is a multidimensional term that has been assessed using a variety of methods that go beyond standard poverty metrics that are mostly focused on income levels. Economic hardship has been investigated repeatedly in the



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Youth Community Working Towards Environment Conservation in Mumbai: A Case Study by Ms. Dipti Parab

International Journal of Advance and Innovative Research

Volume 8, Issue 3 (VIII) July - September 2021

YOUTH COMMUNITY WORKING TOWARDS ENVIRONMENT CONSERVATION IN MUMBAI: A CASE STUDY

Dipti Parab Assistant Professor, Chandrabhan Sharma College of Arts, Science & Commerce

ABSTRACT

zy forward, if we are going to improve the quality of the environment, is to get everybody involved. -Richard Rogers

Conservation is the protection, conservation, management, or restoration of natural habitats and the natural communities in which they live. Conservation is often underplaned by the human resource management of natural resources for the benefit of society at present and for social and economic sustainable use.

Young people can play an active rule in protecting and improving the environment. They can change their way of life and how it affects the environment. They can make their homes, schools and youth organizations more environmentally friendly by adopting environmentally friendly practices, recycling and conserving resources such as water and electricity. Involving young people in environmental protection not only creates a positive impact on young people's changing behavior and attitudes, but can also affect their parents, relatives and

Young people have both special concerns and special responsibilities regarding the environment. Many accidents and environmental hazards affect young people, who have to live longer with the deteriorating environment given by previous generations. Before investigating the role that young people can play in addressing the environment and issues, it is important to provide a specific dumain and establish a clear context to identify the current state of nature.

This article highlights about Youth Community working towards environment conservation in Mumbai. The paper presents eases on five communities who with their relentless zeal, incessant quench for conservation and nexs to walk the extra mile have broken all myths about their inborn limitations that were supposed to be major roadblocks on their success expressways.

Keywords - Emironment, conservation, youth

We have only one planet to live on. The planet is full of resources, some renewable and some not, but unfortunately, we have a growing population that is a major threat to all of these resources. It is therefore unclear what future generations will find, if possible, and what life will be like for them if we use all available resources. To address this issue and ensure that we leave other resources in the future, conservation is underway and this article will consider further the topic. Conservation is our human babit that saves nature from the loss of biodiversity, as well as from the destruction of biodiversity, mainly due to pollution and human activities. Conservation is vital to the saving and survival of both animals and trees as we all depend on each other for survival

Conservation refers to protecting the environment from degradation through a variety of environmental measures such as deforestation, restocking, recycling wastes and planting of cover plants. In other words, conservation is the whole process of ensuring that the environment does not deteriorate in quality and that the environment that has been damaged in any way is restored to its original condition. Conservation is very important because it helps us to ensure that we continue to benefit from the resources that our environment provides such as access to clean air, protection of the earth from climate change, conservation of water resources and access to food and medicine. Environmental conservation is basically the practice of us humans to save the environment from collapsing, such as loss of species, ecosystems due to pollution and human activities. This helps both trees and animals, since some of us are dependent on them to survive. We need to save trees because they convert the carbon dioxide we produce from factories and such to oxygen for us to breathe and respire. Loss of species is another deal. If more and more species go extinct, then we would not be able to see them once again, and will make it very hard for scientists to study them. Not to mention, it disrupts the food web and can mess up the whole ecosystem as well.

LITERATURE REVIEW

Growing population and technological advancement are continuously putting a strain on the environment and on country's natural resources. Over-exploitation of the country's resources like land, water, fuel etc. has



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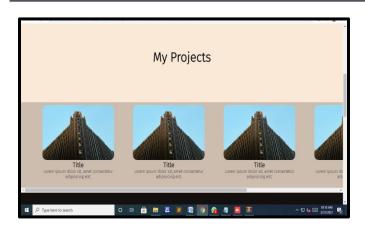
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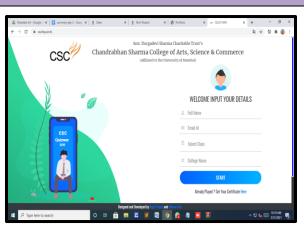




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AWARD FOR BEST INNOVATION

Sumit Nahak, a BSc.IT student, has been recognized for his contribution to the creation of the Tech Heist website.







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 Marathi Vangmay Mandal is dedicated to the promotion, preservation, and celebration of language, heritage, literary traditions, among students.

Hindi Bhasha Samiti

 The primary objective of Hindi Bhasha Samiti is to create awareness about the importance of Hindi and to encourage its usage and growth. It conducts various activities, competitions, and cultural events that aim to enhance the understanding and proficiency of Hindi among individuals.

Yoga/Meditation

 By introducing yoga and meditation, students can develop valuable skills that can positively impact their academic performance, mental health, and overall well-being

Traditional Days Celebration

 Traditional Days Celebration provide an opportunity for students to connect with their roots, appreciate different cultures, and foster a sense of belonging and unity within the college community.





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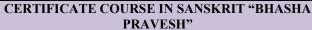


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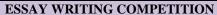
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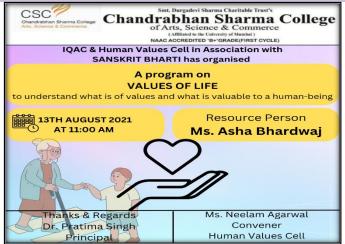




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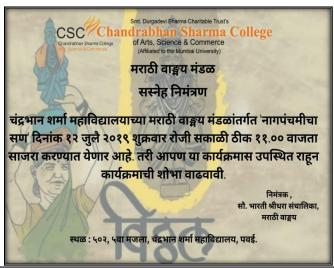


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CELEBRATION



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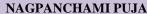
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